



NEERIM SOUTH PRIMARY SCHOOL Student Welfare Policy



Respect

Learning

Teamwork

Perseverance

1. Rationale

1.1. The school aims to provide a fair and orderly environment that provide for the social, physical and emotional wellbeing of the children. The welfare of children is the joint responsibility of parents and the school. Support will be sought from relevant departments and agencies to strengthen the capacity to keep students connected with school.

2. Aims

- 2.1. Every child is to have the following rights at school:
- 2.1.1. To be safe
 - 2.1.2. To be treated with respect and kindness
 - 2.1.3. To work and play without interference
 - 2.1.4. To be an individual
 - 2.1.5. To express oneself in an appropriate manner.

3. Implementation

3.1. Levels of Activity

There are four interrelated levels to group together the wide range of strategies undertaken by the school and related support services:

- 3.1.1. Primary prevention (*building belonging and promoting wellbeing*)
- 3.1.2. Early intervention (*strengthening coping skills and reducing risk factors*)
- 3.1.3. Intervention (*providing access to support information and treatment*)
- 3.1.4. Post intervention (*restoring wellbeing, managing trauma and limiting impact*)

To an extent, these levels overlap and span the range of provision of care from the support needed for all children and young people to the support needed in crisis situations. In most instances, the first two levels of support (primary intervention and early intervention) will come from the classroom teacher. Intervention and Post intervention strategies will be supported mainly through the Primary Welfare Officer and Principal.

3.2. Student Support Services

These services aim to maximise opportunities for the maintenance and development of the wellbeing of all children and strengthen the school's capacity to keep students connected with school.

Students may be referred to these services by teachers or the principal of the school, with written approval from a parent/guardian.

Student support services include:

- Primary Welfare Officer
- Guidance Officers / Psychologies
- Education Consultants
- Social Workers
- Visiting Teachers (for visually, hearing and physically impaired students)

- Speech Pathologists
- Curriculum Consultants

3.3. Primary Welfare Officer

NSPS Continues to be supported by a Primary Welfare Officer (Chaplain) who is available to the school 2 days a week. Students referred to the PWO must have written approval from a parent/guardian after their first visit.

The Chaplain at our school is funded through the Australian Government national School Chaplaincy and Student Welfare Program Student Welfare Program and supplemented by the School Council.

Chaplaincy is a unique service that is of great value to our students, staff and parents, offering care, building the social skills of students and encouraging responsible behaviour amongst our young people. Our Chaplain works as an integral part of our Wellbeing Team and offers individual support, plans and implements wellbeing programs across the curriculum and participates in a broad range of school coordinated activities such as school excursions, camps, sporting events and assemblies. Student engagement in this program is of a voluntary nature.

Each year our School Council seeks feedback from our school community in order to enable us to review and confirm support for the program. We also maintain a risk management plan which is reviewed annually. School procedures are followed for parents and students to seek referral, manage complaints and to opt out of the program.

4. Related Policies

- 4.1. Duty of Care Policy
- 4.2. Student Engagement Policy

5. Evaluation

- 5.1. This policy will be reviewed as part of the School Strategic Plan, which is a four year cycle.

6. Revision History

Date	Description	Author
11/08/2015	Ratified by School Council	Environment SC
28/06/2016	Add Revision History, Version Number and Valid To date	Environment SC