



## Neerim South Primary School

### Transition to Flexible and Remote Learning

During remote learning in term 2, Neerim South Primary School (NSPS) has put together the following supports.

#### **Communication Approach**

NSPS will communicate as soon as possible with:

- **STAFF:** by SMS and email through Sentral
- **FAMILIES:** by SMS and email through Sentral, by class messaging through ClassDojo, and through the NSPS Facebook page
- **COMMUNITY:** via the NSPS Facebook page

#### **How and when students and parents/carers can contact teachers and/or the school**

NSPS will utilise the following communication processes for students and families to contact teachers and/or the school:

- **FOR STUDENTS:** ClassDojo (via student log in, **within the hours 8:45am – 4pm**)
- **FOR PARENTS and CARERS:** Phone 56281254, ClassDojo (via parent log in details), email (via NSPS school email [neerim.south.ps@education.vic.gov.au](mailto:neerim.south.ps@education.vic.gov.au) which the principal monitors regularly **within school hours 8:45am – 4pm**)

#### **Communication Tools**

NSPS will utilise the following communication tools:

- Sentral
- School email ([neerim.south.ps@education.vic.gov.au](mailto:neerim.south.ps@education.vic.gov.au))
- ClassDojo (for staff to student/parent communication)
- Zoom/Webex (for staff to staff communication) – weekly staff meetings, Professional Learning teams (PLT) meetings, Professional Learning Community (PLC) meetings.
- Google Drive (for staff sharing of curriculum resources)

## **Curriculum Design**

NSPS will design and plan for teaching and learning collectively as part of their Professional Learning Teams (PLTs).

- NSPS has disseminated hard copies of home learning booklets to every student
- PLTs will develop daily plans for utilising the activities within the home learning booklets and how these will be differentiated
- The home learning books will be one element of our home learning program and the **daily learning grids posted at 9:00am each school day via ClassDojo for each class**, will also include a range of authentic, open-ended learning tasks
- Staff will store and edit the daily learning grids via the NSPS Google Drive for distribution to families via ClassDojo
- Teachers and Support Staff will collaborate weekly via Zoom/Webex

## **Curriculum Content**

The Department of Education have provided the following daily minimum guidelines that schools are expected to meet during remote learning:

- i. For students in Prep to Year 2, schools will provide learning programs each school day that include the following:
  - literacy activities that take a total of about 45-60 minutes
  - numeracy activities of about 30-45 minutes
  - Additional learning areas, play-based learning and physical activity of about 30-45 minutes.
- ii. For students in Years 3 to 6 schools will provide learning programs each school day allocated as follows:
  - Literacy: 45-60 minutes
  - Numeracy: 30-45 minutes
  - Physical activities: 30 minutes
  - Additional curriculum areas: 90 minutes

## ***Curriculum Content Delivery***

NSPS will deliver curriculum content in the areas of:

- English
- Mathematics
- Science
- Art
- Chinese
- Physical Education
- Social and Emotional Learning (Respectful Relationships)
- Digital Technologies

NSPS will deliver teaching and learning tasks utilising the following:

- Every NSPS student has been provided with a home learning book
- ClassDojo video post uploaded by individual classroom teachers at 9:00am each school day explaining the daily learning grid for each class
- Individual messaging by teachers via ClassDojo for individual students
- Additional individual messaging for vulnerable students by school support officers and the school chaplain

## ***Assessment of Student Learning***

NSPS will assess student learning in the following ways:

- Via ClassDojo learning task submission
- Via hard copy learning task post or drop off
- Individual messaging by teachers via ClassDojo for individual students

## ***Supporting Student Learning Needs***

NSPS will support cohorts requiring additional needs through additional teacher and support officer messaging and video support.

## ***Staff Responsibilities***

NSPS will clarify and communicate staff responsibilities through:

- Weekly Staff/PLT/PLC meetings via Zoom/Webex
- Regular emails
- Professional learning schedules

## ***Parent/Carer and Student Responsibilities***

NSPS will clarify and communicate with students, parents and carers around the expectations of at home learning by:

- Clear communication via COMPASS, Email or hard copy outlining parent and student roles, expectations, learning materials and resources
- Provision of learning tasks that students can manage without relying on parents as educators and the minimum requirements for students as per the Department Guidelines
- Providing clear video instructions every morning, posted on the Class Story page of ClassDojo of the learning expectations of the daily grid
- Providing hard copy resources to be used during learning activities
- Via emails and phone communication with families as needed
- Parent and Student Feedback survey via school communication platforms

\* Parents and Carers are responsible for the child's safety at home or elsewhere

## ***Engaging Students in Remote Learning***

NSPS have available the following means to support student engagement in learning via:

- ClassDojo daily videos and messaging from classroom teachers, accessed via phone app or webpage
- Hard copy home learning books
- The loan of technology devices, by arrangement
- The loan of library books, by arrangement
- Provision of an appropriate number of tasks, so that students and parents are not overwhelmed

\*Parents are encouraged to actively supervise children when they are using online devices to support student safety. NSPS policies relating to e-safety can be accessed through our website

<http://www.neerimsouthps.vic.edu.au/>