



Neerim South Primary School
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Website: www.neerimsouthps.vic.edu.au
Principal: Jennie Prout

10th April, 2020

On-site Attendance Information

DET has provided all government schools with an On-site Attendance Application Form which requires you to indicate the day or part-days you require your child/ren to attend school on-site.

The Victorian Government has stated that all students who **can** learn from home **must** learn from home. On-site attendance is only for children of parents who cannot work from home and vulnerable children, including:

- children in out-of-home care
- children deemed by Child Protection and/or Family Services to be at risk of harm
- children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service and children with a disability).

The Victorian Department of Health and Human Services have on Tuesday April 7th, announced that:

“To be clear, you can have another person come to your house to look after your child if you need to go out for one of the four listed reasons, or if you are working or studying at home. You may also drop your child at another person’s house to be looked after, while you are out – if it is for one of the four listed reasons.”

<https://www.dhhs.vic.gov.au/coronavirus-update-victoria-7-april-2020>

Please fill in this on-site attendance application form and return it in digital form to NSPS via email neerim.south.ps@education.vic.gov.au before 3pm Sunday April 12th.

Once this form is received, with evidence (eg. work roster) for required days/times, and it is deemed to meet the threshold of the student/s being on-site, then you will be contacted by NSPS confirming date of attendance.

From Wednesday April 15th, forms must be filled in weekly using the following guidelines.

- BY 3PM THURSDAY: Parents or carers to provide application form and evidence for required days/times the following week.
- BY CLOSE OF BUSINESS FRIDAY: School to confirm arrangements with parents/carers.

TEAMWORK

RESPECT

LEARNING

PERSEVERANCE